

# Special Superintendents' Webcast

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Sept. 29, 2020

# Agenda

## **Welcome**

*Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner*

## **KDE Communications Updates**

*Toni Konz Tatman, KDE Interim Director of Communications*

## **Experiences with School Reopening**

*Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner*

- *Steve Carter, Superintendent, McCracken County Public Schools*
- *Taylor Schlosser, Superintendent, Marion County Public Schools*
  - *Josh Hurt, Superintendent, Metcalfe County Schools*
  - *Alvin Garrison, Superintendent, Covington Independent*

## **COVID-19 School Reporting Updates**

*Connie White, M.D., M.S., Deputy Commissioner, Kentucky Department for Public Health*

## **Question and Answer Session**

*KDE Leadership Team and Invited Guests*

# KDE Communications Updates

- Coverings For Kids Update
- U.S. Department of Health – Mask Donation Update
- 2021 Recognizing Inspirational School Employees (RISE) Award – **Nominations Open through Oct. 12**
- P-EBT Reminder
- School Report Card Release Information
- Upcoming Superintendents' Webcast Dates – **Oct. 13 and Nov. 10 (2-4 p.m. ET)**

[Toni Konz Tatman](#)

*KDE Interim Director of Communications,  
Office of the Commissioner*



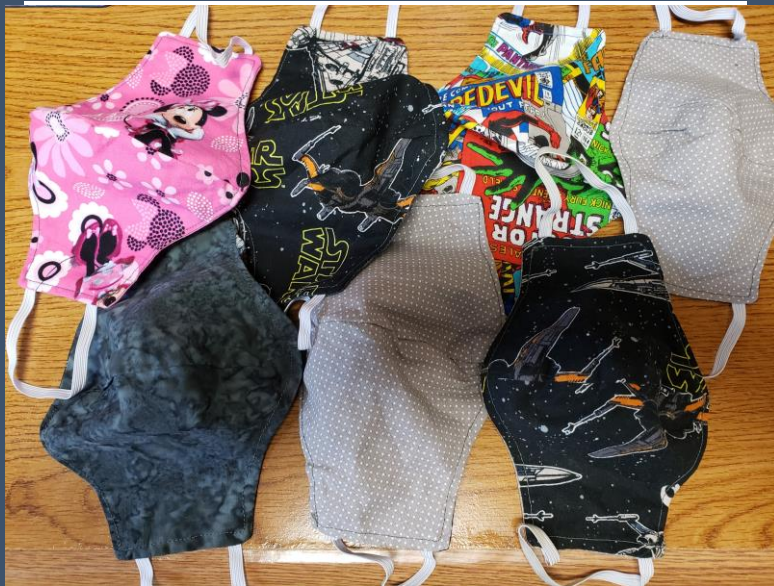
**Thanks to all who have responded!**

- If you haven't already, let us know if:
  - You need more masks
  - You have more masks than you need and could help another district

*Send us your pictures of students and staff wearing donated masks!*





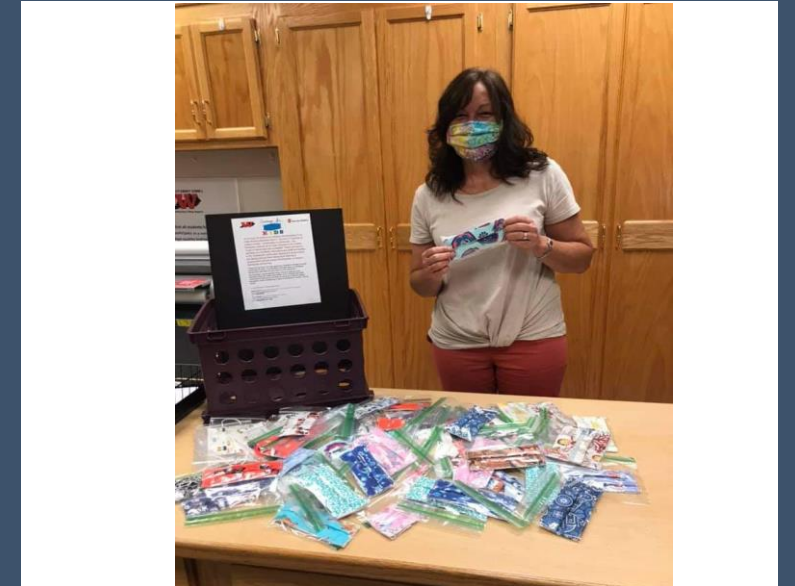


Coverings for



**KIDS**

Email Tiffany Meredith,  
KDE Communications Adviser:  
[Tiffany.Meredith@education.ky.gov](mailto:Tiffany.Meredith@education.ky.gov)



# School Mask Program Distribution of Cloth Face Masks

- A total of 2,035,195 face coverings have been estimated for the Kentucky allocation.
- The allocations will be one-half adult size and one-half youth size.
- The Kentucky Department for Public Health will receive these assets at their warehouse and will distribute through the Regional Distribution Sites, as was done with the thermometers.
- **As soon as we have information, we will share that with our superintendents and districts via email.**



# RECOGNIZING INSPIRATIONAL SCHOOL EMPLOYEES



TEAM  
KENTUCKY



RISE  
AWARD



- **WHAT:** The Recognizing Inspirational School Employees (RISE) Award recognizes excellence exhibited by classified school employees who provide exemplary services to students.
- **WHO QUALIFIES:** Classified school employees of a state or any political subdivision of a state, or an employee of a nonprofit entity, who works in any grade from pre-kindergarten through high school in any of the following occupational specialties: paraprofessional, clerical and administrative services, transportation services, food and nutrition services, custodial and maintenance services, security services, health and student services, technical services and skilled trades.

TEAM  
KENTUCKY

**Deadline and link to nominate: Oct. 12, 2020**



# P-EBT Information

- Thousands of children in Kentucky will continue receiving meals through the second round of the state's [Pandemic Electronic Benefit Transfer program](#).
- Eligibility for the program is based on participation in the [National School Lunch Program](#). For August and September, eligibility is also based on school start dates and instruction methods.
- P-EBT benefits will vary by student and the new cards will be automatically mailed out for each child sometime in October. Some children may not receive their cards until November.
- The program is being administered through the [Cabinet for Health and Family Services](#), not KDE.
- All questions about P-EBT – Call CHFS at (855) 306-8959



# School Report Card – Public Release Schedule

- **The School Report Card (SRC) public release date is scheduled for Wednesday, Oct. 14.** Districts will have a final opportunity to preview their data beginning Oct. 9. The information will be released to the media under embargo on Oct. 12.
- Due to the federal assessment and accountability waiver, data is limited for the 2020 data release. In addition to the data currently available for review, data also will include ACCESS, Alternate ACCESS, Transition to Adult Life and Graduation Rates (4-year, 5-year, and 4- and 5-year average) in the Oct. 9 preview. This data has been previously reviewed in SDRR or through Infinite Campus reporting.
- New trend charts are available in the SRC for 2019-2020 reporting. These can be seen by selecting Preview Dashboard on the approval dashboard.

# Future Superintendents' Webcast Dates

- **Tuesday, Oct. 13, 2020**
- **Tuesday, Nov. 10, 2020**
- **Tuesday, Dec. 8, 2020**

Time will remain the same: 2-4 p.m. ET

# Reopening Our Schools

## Overview of KDE Guidance Issued for Reopening Schools

- *In response to the COVID-19 crisis, KDE has been committed to providing guidance and solutions that focus on educating and feeding our children and providing support to our districts.*
- *Since May 15, we have released nearly **three dozen** guidance documents to all of our superintendents and districts in regard to reopening schools for the 2020-2021 year.*
- *We also created this “KDE Reopening Guidance” tab on our COVID-19 website, where you can find all of the guidance and our weekly Special Superintendents’ Webcasts, which we have been holding since March.*



# To Date: KDE COVID-19 Guidance Issued for Reopening of Schools

**Sept. 16:**

- [Updated: Library Media Center](#)

**Sept. 17:**

- [Updated: Exceptional Learners and Preschool Students](#)

**Sept. 22:**

- [Reopening of ATCs](#)

**Sept. 23:**

- [Updated: Pupil Transportation](#)

**Sept. 28:**

- [Updated: Reopening of ATCs](#)

## COMMUNICATIONS COVID-19 Updates and Information for P-12 Education

Published: 7/21/2020 2:27 PM



EDUCATE

TEACHING

LEARNING



FEED



FEEDING SITES



CHILD NUTRITION PROGRAMS



SUPPORT

FINANCE AND OPERATIONS



NEWS AND GUIDANCE



PARTNERING AGENCY GUIDANCE



REOPEN



KDE REOPENING GUIDANCE



NON-KDE RESOURCES



IMPORTANT DOCUMENTS

## KDE COVID-19 Webpage





# Experiences with School Reopening

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- **Jason E. Glass**, Ed.D., Commissioner of Education and Chief Learner, Kentucky Department of Education

**Steve Carter**, Superintendent, McCracken County Schools

**Taylor Schlosser**, Superintendent, Marion County Schools

**Josh Hurt**, Superintendent, Metcalfe County Schools

**Alvin Garrison**, Superintendent, Covington Independent Schools

# JeffCo Public Schools (Colorado)

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*Jason E. Glass, Ed.D.,*

*Commissioner of Education and Chief Learner, Kentucky Department of Education*

# Jeffco Public Schools - Overview



**JEFFCO PUBLIC SCHOOLS**

- 85,000 students and 14,000 staff
- 155 schools
- Western Denver-metro area, including:
  - Urban
  - Suburban
  - Rural
  - Mountain
- 750 square miles
- Politically “purple”
  - About 1/3 each Democrats, Republicans and Independents

# Jeffco's Model

- Two week “soft start” for student/staff orientations
  - From Aug. 24 – Sept. 8 with remote (NTI) learning
- Elementary model (K-5)
  - 100% in-person and 100% remote options
  - Focus on “cohorting,” not mixing classes
- Secondary model (6-12)
  - Hybrid (2 days/week in-person, 3 days remote) and 100% remote options
  - Focus on 6-feet social distancing



# Three Questions

- What worked?
  - Balanced very diverse and polarized opinions
  - School related outbreaks have been relatively low
    - 2-3 cases daily for 85,000 students and 14,000 staff
    - 56 total school reported cases since Aug. 31
- What changed?
  - Model went from all hybrid, to 100% in person, to mix over the course of the summer as we worked to read community/staff reactions and find the balance.
- What's tough?
  - Rising community transmissions and hospitalization rates may force more changes

# McCracken County Schools

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*Steve Carter, Superintendent*



# **MCCRACKEN**

COUNTY SCHOOLS

**11**

5 Elementary Schools  
2 Intermediate Schools  
3 Middle Schools  
1 High School

**6,682**

Students in McCracken  
County Schools

**52.2%**

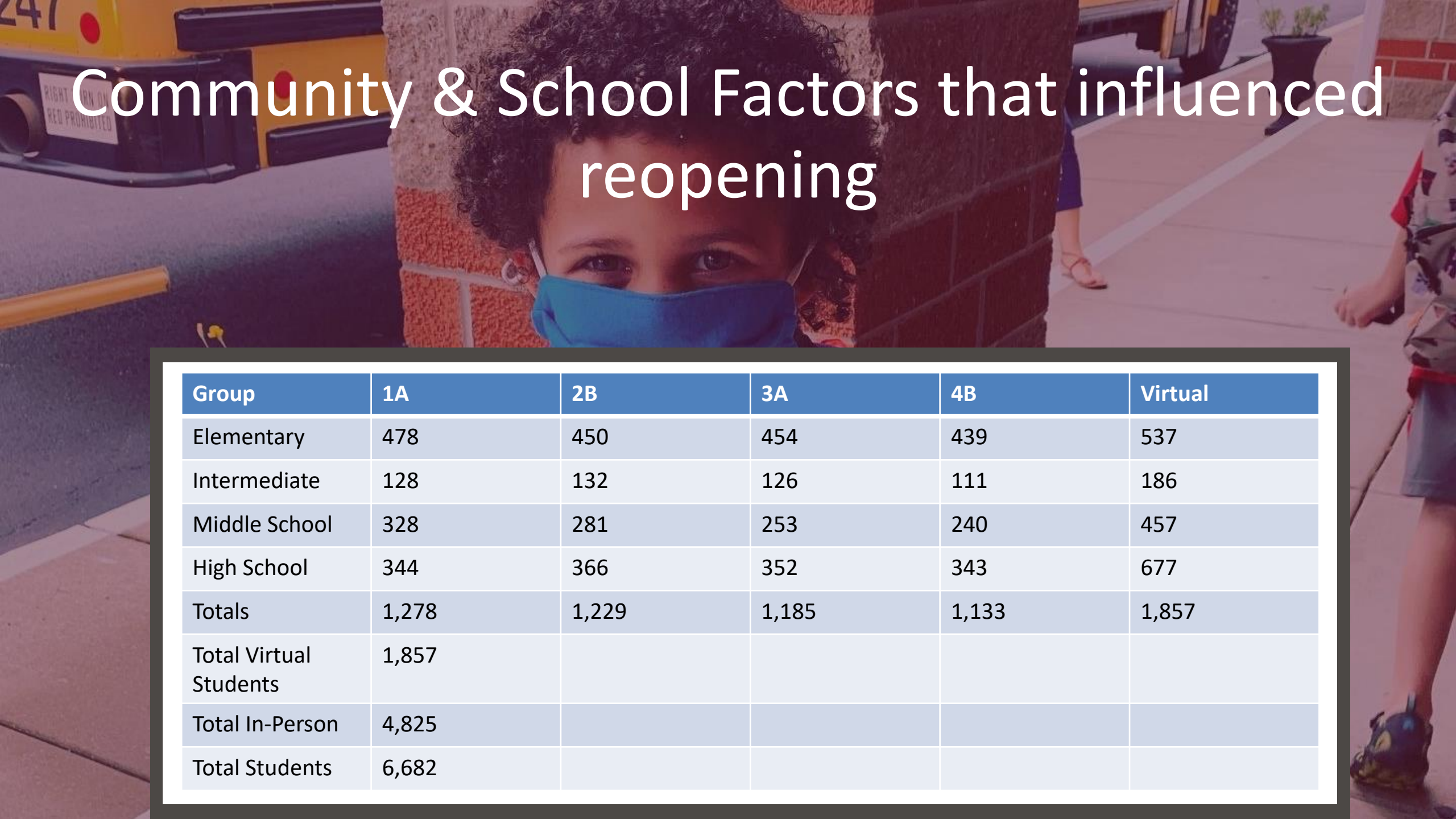
Economically Disadvantaged

**65,373**

Population of McCracken County

**25,018**

Population of City of Paducah



# Community & School Factors that influenced reopening

| Group                  | 1A    | 2B    | 3A    | 4B    | Virtual |
|------------------------|-------|-------|-------|-------|---------|
| Elementary             | 478   | 450   | 454   | 439   | 537     |
| Intermediate           | 128   | 132   | 126   | 111   | 186     |
| Middle School          | 328   | 281   | 253   | 240   | 457     |
| High School            | 344   | 366   | 352   | 343   | 677     |
| Totals                 | 1,278 | 1,229 | 1,185 | 1,133 | 1,857   |
| Total Virtual Students | 1,857 |       |       |       |         |
| Total In-Person        | 4,825 |       |       |       |         |
| Total Students         | 6,682 |       |       |       |         |



# OVERVIEW

- Decision making process staff/students
- Comprehensive plan -

Instructional Team/Operational Team

School Calendar

Plans A, B & C

Grouping

- Communication Plan
- Relationship with the Purchase District Health Department



# What worked, what changed and what's tough?

## What worked?

- Weekly leadership team calls
- Reconfigured bus routes
- Standardized custodial operations
- Communication with school community
- Return to School Roadmap
- Weekly call with the Purchase District Health Dept./Paducah City Schools
- Central Office contact for staff/student

## What Changed?

4-days a week instead of 5 days

## What's Tough?

- Spring instruction vs. fall instruction
- Parent response to Edgenuity-virtual learning platforms
- Waiting for COVID test results - who is going to be impacted?
- Teacher planning - managing virtual, Group A & B
- Opinions/Thoughts
- Creating groups- A & B
- Leave flow chart for staff

# Marion County Schools

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*Taylor Schlosser, Superintendent*



# MARION COUNTY Public Schools

Marion County, population: 19,000

County Seat: Lebanon, population: 5,500

Approximately 35 businesses and industries

MCPS: approximately 3,150 students

Four elementary schools

Marion County Middle School: grades 6 & 7

Marion County Knight Academy: grades 8 & 9

Marion County High School: Grades 10, 11, 12

Marion County Area Technology Center: grades 8-12

Marvel Academy – online alternative learning for grades 6-12

*Dream – Believe – Achieve*





# MARION COUNTY Public Schools

## Factors and Values for Reopening Plan

Commitment to social & emotional needs of students, parents and staff

Investment in 1:1 technology – 24/7 Technology, part of district's 6 Big Dreams – and teacher training on how to best use technology/online tools

Focus on relationships as vital to student achievement, staff morale and community support

Emphasis on building leadership capacity and trust in school leaders to be flexible and creative

Understanding of how the school system affects the local economy and a strong working relationship with the local economic development office, as well as business/industry leaders

*Dream – Believe – Achieve*



# MARION COUNTY Public Schools

## Overview of Reopening Plan

MCPS released a comprehensive reopening plan, which identified both in-person and distance-learning options – both models are five day per week

Based on community survey feedback, MCPS anticipated approximately 75% of student population to return to in-person learning following two weeks of distance-learning for all students

Schools created flexible strategic plans for in-person learning based on enrollment, building size and health guidance with the understanding plans could be adjusted to improve in-person learning

Scheduled re-entry dates every four weeks for those enrolled in distance-learning to return to in-person learning; students are allowed to transition from in-person to distance-learning at any time

*Dream – Believe – Achieve*



# MARION COUNTY Public Schools

## Reflecting on What's Worked, What's Changed and What's Tough

### What's Worked?

- \*Students have adapted well to masks
- \*Drive-thru events at schools were successful
- \*Teacher appreciation gifts/activities were well-received
- \*First two weeks spent focusing on teaching norms and SEL

### What's Changed?

- \*Adjustments to lunchroom seating protocols
- \*Changing rules about parents/guests visiting building
- \*Remember to include the "fun" – ensuring access to playgrounds, continuing traditions such as spirit week

### What's Tough?

- \*Being prepared to cover for absent teachers
- \*Constant change in guidelines
- \*Communicating important dates/rules – re-entry points for in-person learning

*Dream – Believe – Achieve*

# Metcalfe County Schools

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*Josh Hurt, Superintendent*





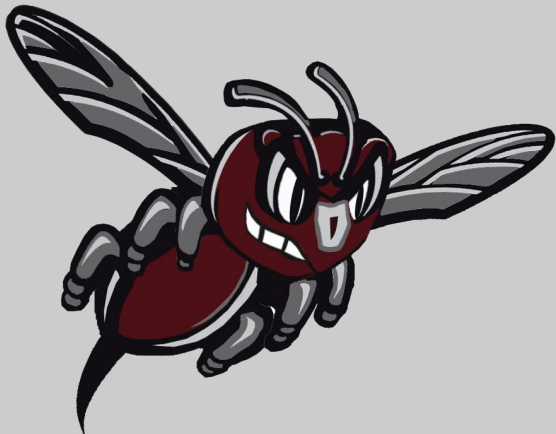
# METCALFE COUNTY SCHOOLS

Edmonton, KY

# METCALFE COUNTY SCHOOLS

## Overview

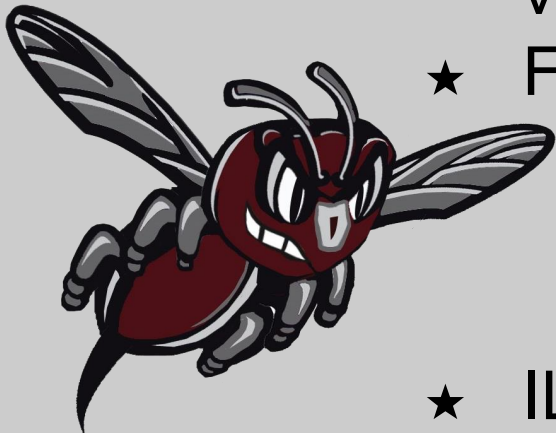
- Located in South Central Kentucky
- Rural area with a county population of 10,000
- Three schools all located in Edmonton
  - Metcalfe County Elementary School (preschool-5th grade)
  - Metcalfe County Middle School (6th - 8th grades)
  - Metcalfe County High School (9th - 12th grades)
- Total enrollment is approximately 1,500 students
- 95% White, 3% Hispanic/Latino, 1% Black/African American
- Free/reduced lunch rate 72%



# METCALFE COUNTY SCHOOLS

## Reopening Plan Influencers

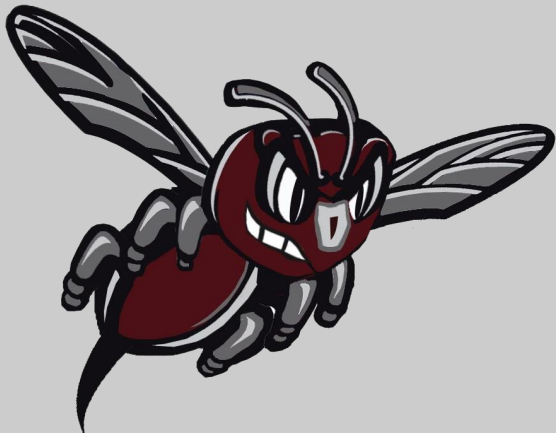
- ★ We began with three main goals in mind:
  - Safety.
  - Learning.
  - Experience.
- ★ We gave students the option of either at-home or in-person instruction, with Fridays being at-home for everyone.
- ★ The community survey was almost evenly split with 52% voting for the in-person option and 48% voting for at-home.
- ★ Factors influencing survey results:
  - Prior virtual learning via NTI.
  - Beliefs and desires about wearing masks.
  - Health conditions.
- ★ ILN participating district and an early adopter of NTI



# METCALFE COUNTY SCHOOLS

## Reopening Model Overview

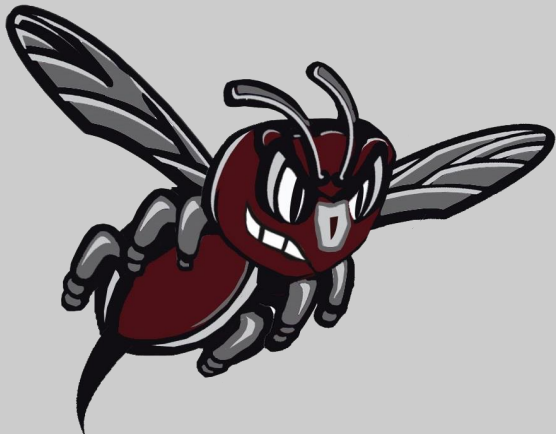
- ❖ In-person and at-home instruction began Aug. 31. The first 4 weeks went exceptionally well.
- ❖ Most classes had few enough students to be able to socially distance without issue.
- ❖ Traffic in hallways, breakfasts and lunches were altered to allow us to follow guidance while still providing a reasonable student experience. Some places, such as the upper part of the gym, were repurposed for lunch and overflow.
- ❖ All guidelines were followed, including temperature checks, etc.
- ❖ Parents were allowed to change from in-person to at-home or vice versa, but were required to meet with school officials first.
- ❖ The middle and high schools switched to three, 2-hour class schedules to lessen student movement in the hallways.



# METCALFE COUNTY SCHOOLS

## What Worked? What Didn't? What was Tough?

- Folks loved having the option of at-home or in-person to start.
- Transitions and meal service went smoothly.
- A struggle has been the bouncing back and forth of kids between at-home and in-person. (It should be noted that we have our teachers trying to do both rather than separate virtual instruction.)
- Teachers have been GREAT, but stressed due to high work demands. Support staff = same. (extra cleaning, etc.)
- Sports have played, which has been a success. We struggled early with mask requirements, but we have made necessary adjustments.
- In our original plan we advised the community we may have to go all at-home at a moment's notice. This week we have had to make that call.





# Covington Independent Schools

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*Alvin Garrison, Superintendent*

# Covington Independent Public Schools Demographics

2018-2019 Data

Nine schools – includes Pre-school and Alternative Center

41% - White

31% - Black

18% - Latino

10% - Other / 2 or more races

89% - Free and Reduced Lunch

21% - Special Education

12% - English Learners

21% - Homeless



# Covington Independent Public Schools

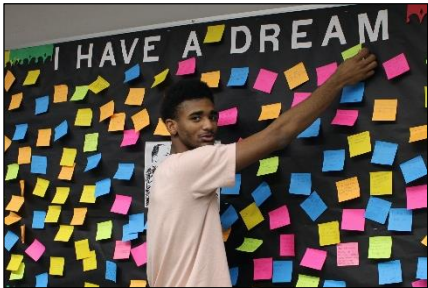
## Key Factors



- Great collaboration from trendsetter districts – Williamstown Ind., NKY region, Breckinridge Co., Bowling Green Ind., etc.



- Great building leadership and surveys – Parents/Guardians, Faculty and Staff, Community



- Survey Results - 30% In-person, 30% Hybrid, 30% Remote / Virtual
- Collaboration with local Health Department
- Guidance from Kentucky Department of Education, Department of Health & Governor's Office



# Covington Independent Public Schools Reopening Model

- Hybrid Model : AA - Monday, Tuesday / BB -Thursday, Friday; Wednesdays - Teacher Planning Day
- Covington Virtual Academy for students taking online classes only
- Assess Hybrid Model after a few weeks
- Hope to return to full in-person instruction 4 days per week (excluding our Covington Virtual Academy students).
- Roadmap to Reopening on district website - <https://www.covington.kyschools.us/mc/1>





# Covington Independent Public Schools

## What Worked, What Changed, What is Tough



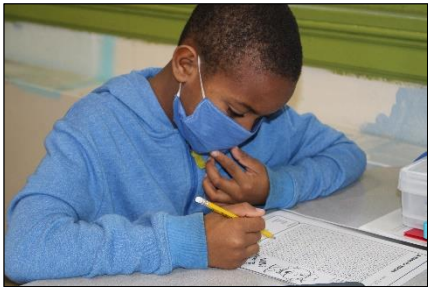
### *What worked*

- Computer and food distribution.  
(Connectivity moving slow, but we are making progress)



### *What changed*

- Guidance from KDE and Department of Health
- Politics around the COVID-19 issue



### *What's tough*

- Coverage of classes in case of break-out
- The unknown
- Temperature Checks
- Impatience with process from stakeholders
- Asynchronous vs. Synchronous learning and providing both





# COVID-19 School Reporting

Connie Gayle White, MD, MS, FACOG  
Deputy Commissioner of Clinical Services

**Tuesday, Sept. 29**



**Kentucky Public Health**  
Prevent. Promote. Protect.

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**Kentucky Public Health**  
Prevent. Promote. Protect.

**TEAM KENTUCKY**

Select at which level you would like to review the data:

School

After selecting the level above, you may now select which specific group you would like to view

Frankfort High School

\*Note: if no data appears, change the box above to (All) and then make your selections again

■ New Staff ■ New Student ■ Quarantine Staff ■ Quarantined Students

# K-12 School COVID-19 Self-Reported Data

School - Frankfort High School as of 9/1/2020

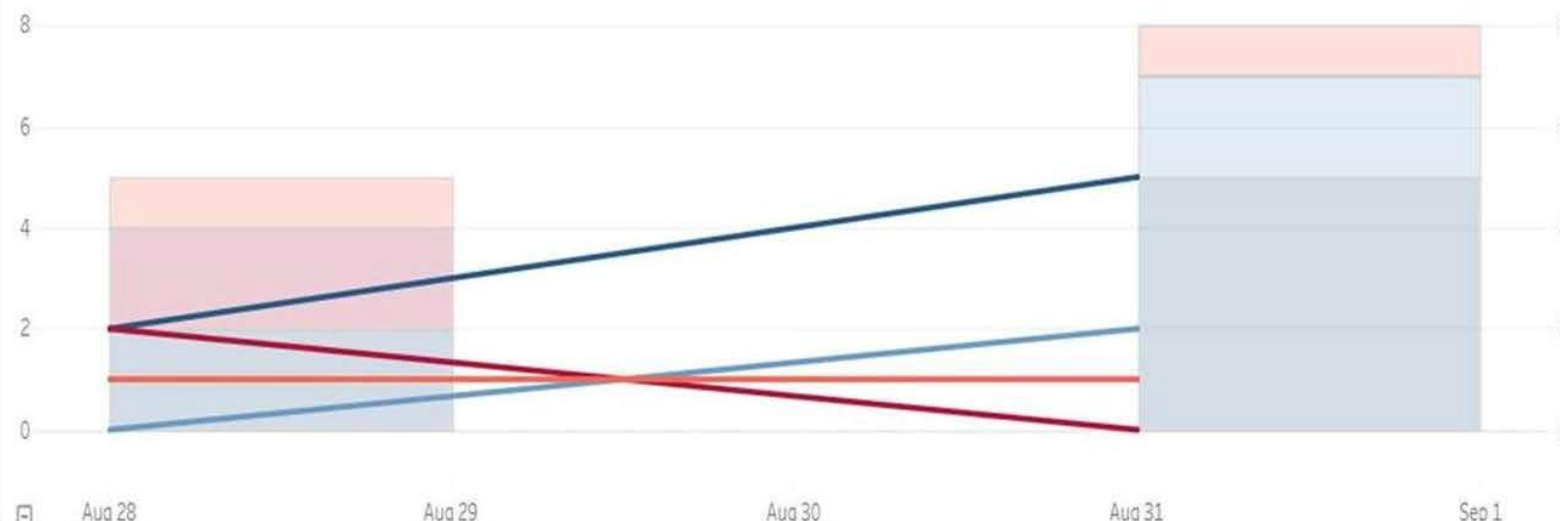
Last report date for this school: 8/31/2020

Reported for the State  
in the last 24 Hours



|         |                                 | # New Students | # New Staff | # Quarantined Students | # Quarantined Staff |
|---------|---------------------------------|----------------|-------------|------------------------|---------------------|
| 24 Hrs  | This School has not reported... |                |             |                        |                     |
| 72 Hrs  |                                 | 0              | 1           | 5                      | 2                   |
| 14 days |                                 | 2              | 2           | 7                      | 2                   |
| Ever    |                                 | 2              | 2           | 7                      | 2                   |

## Daily Graph for School - Frankfort High School



**CHFS**  
KENTUCKY  
Cabinet for Health and Family Services

Pursuant to state law (KRS 158.160), parents and guardians are required, as soon as they become aware, to notify a student's school if the student has any medical condition defined by Cabinet for Health and Family Services as threatening the safety of the student or others in the school. COVID-19 meets these criteria and must be reported.

Schools self-report this data to inform communities as they make decisions during the pandemic. Schools must make good-faith determinations and there will be unavoidable imperfections outside their control. Additionally, COVID-19 positive persons may or may not have contracted the disease through the school-related activities.

Schools report this data Monday through Friday for every day their school is in session in-person, virtually, or hybrid in-person/virtually.

Due to varying lengths of quarantine periods, this data is likely to over-estimate the actual number of persons in quarantine, particularly for the 14-day reporting length.

The Kentucky Department for Public Health (KDHP) also reports similar information here as compiled by epidemiologists communicating with schools; this data takes longer to collect and will differ from this dashboard report.

If you do not see your school listed, please reach out directly to your school to alert them and let us know by sending an e-mail to [CHFSListens@ky.gov](mailto:CHFSListens@ky.gov).

# K-12 School Public Health Report

## Daily Reports

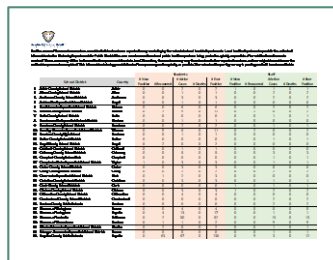


KY COVID-19 Daily Report

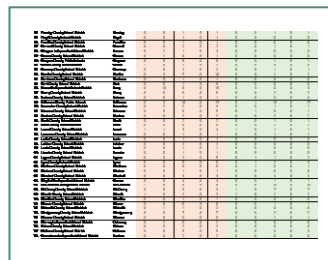
Long Term Care and other Congregate  
Facilities Update

K-12 School Public Health Report

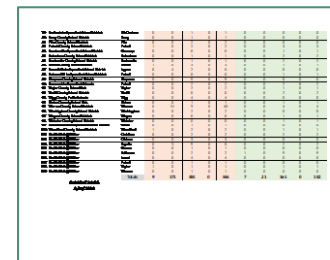
College and University Public Health  
Report



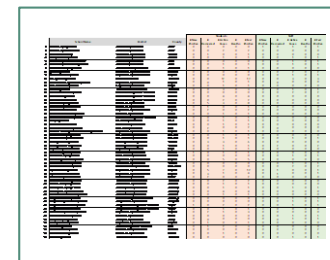
Thumbnail of a K-12 School Public Health Report table. The table has multiple columns, including school names, district names, and various data points. The data is color-coded: orange for 'At Risk' and green for 'Safe'.



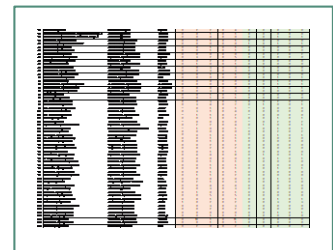
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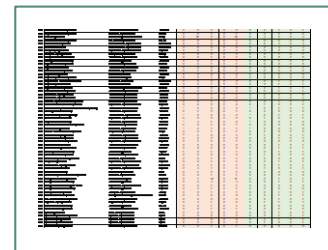
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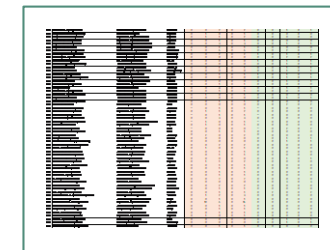
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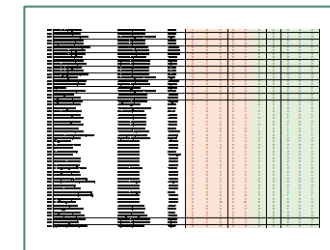
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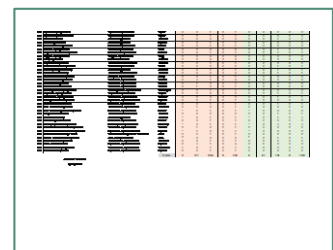
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There are roughly 2,000 public and private K-12 schools in Kentucky. These reports require many public health staff and hours of work to create.



Kentucky Public Health  
Prevent. Promote. Protect.

# K-12 School Mode of Instruction Metrics

## Kentucky Coronavirus Monitoring

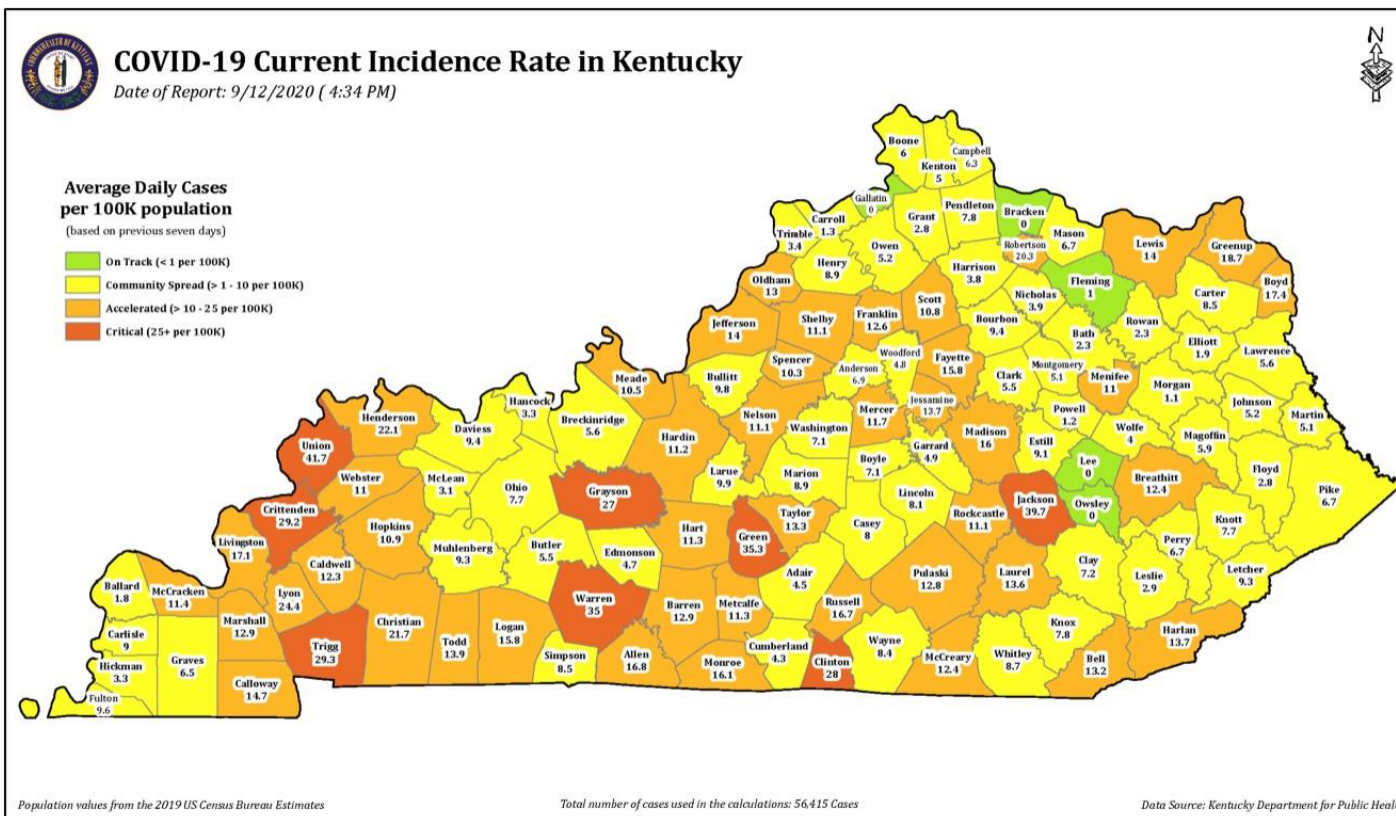
Current as of September 12, 2020

Total Tested  
**990,957**

PCR: 924,342- Serology: 49,234-  
Antigen: 17,381

Positivity Rate\*  
**4.14**



Recovered  
**10,872**



[www.kycovid19.ky.gov](http://www.kycovid19.ky.gov)



# K-12 Mode of Instruction Guidance

**Kentucky Public Health**  
Prevent. Promote. Protect.

**Date Issued: Sept. 14, 2020**

## COVID-19 Mode of Instruction Metrics for K-12 Education

### Introduction

This framework provides metric-directed guidance to assist school officials in determining the mode of instruction (i.e., in person, virtual, or hybrid) in Kentucky schools during the COVID-19 pandemic when statewide test positivity is <6% (see at [www.kycovid19.ky.gov](http://www.kycovid19.ky.gov)) and healthcare resources are adequate to meet community needs. This guidance was created in partnership between the Kentucky Department of Public Health (KDHP) and the Kentucky Department of Education (KDE).


The framework empowers local leadership to make decisions based upon current community incidence rates at the county level as regularly published by KDHP. Specified mitigation measures are described for different levels of disease present within a county. When a county reaches the **red** (critical) level of disease activity, schools are advised to suspend in person school activities until the county returns to the **yellow** level of disease activity. The decision to consider closing schools for in person activities in the **orange** level takes into account multiple factors such as:

- ☐ Importance of in person education to the social, emotional, and academic growth and well-being of students;
- ☐ Current level and rising/falling trend of community COVID-19 activity;
- ☐ Identification of cases among students and staff;
- ☐ Other public health indicators used to assess community COVID-19 impact; and
- ☐ Effective implementation of student and staff cohorting that enables quarantining cohorts, rather closing the entire school.

### Definition of Colors

- ☐ **Green:** Counties in this status may have in person or remote learning.
- ☐ **Yellow:** Counties in this status may have in person learning with heightened mitigation factors or remote learning.
- ☐ **Orange:** Counties in this status must take additional mitigation steps and prepare for possible remote learning only as determined by school administrators in consultation with local public health officials.
- ☐ **Red:** No in person learning can occur. In the event a district reaches red status, they should immediately suspend in person learning for the following week.


Determination of school opening/closure for the following school week (Monday) should be determined by the color level of your county at 8 p.m. EST every Thursday as shown on the County Incidence Map found at [www.kycovid19.ky.gov](http://www.kycovid19.ky.gov).



**Date Issued: Sept. 14, 2020**

**COVID-19 Mode of Instruction Metrics for K-12 Education**

**GRID BELOW IN EFFECT IF STATE POSITIVITY RATE IS < 6%**



| GREEN  | YELLOW  | ORANGE   | RED   |
|--|---|--|---|
| <p>Minimal Community Transmission<br/>"On Track"<br/>&lt; 1 CASES/100,000 PEOPLE DAILY<br/><b>In Person or Remote Learning</b></p>   | <p>Increased Community Transmission<br/>"Community Spread"<br/>&gt;1 - 10 CASES/100,000 PEOPLE DAILY<br/><b>In Person or Remote Learning</b></p>  | <p>Heightened Community Transmission<br/>"Accelerated"<br/>&gt;10 - 25 CASES/100,000 PEOPLE DAILY<br/><b>Consider Remote Learning ONLY</b></p>   | <p>Substantial Community Transmission<br/>"Critical"<br/>&gt;25 CASES/100,000 PEOPLE DAILY<br/><b>Remote Learning ONLY</b></p>  |
| <ul style="list-style-type: none"> <li>➤ Maintain best health practices for social distancing, mask use, handwashing, and sanitation as per <a href="#">Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)</a></li> <li>➤ Encourage small group cohorts in classrooms for in person instruction to reduce transmission</li> <li>➤ Cancel field trips/assemblies or other large group activities</li> <li>➤ <a href="#">Adhere to Governor's current guidance regarding group gatherings</a> (see Guidance and Requirements)</li> <li>➤ Encourage the school community to actively continue COVID-19 safety guidelines</li> <li>➤ Limit any nonessential visitors, volunteers and activities who are not from the local geographic area, e.g., community, town, city, county</li> <li>➤ At any level, if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school</li> </ul> | <ul style="list-style-type: none"> <li>➤ Maintain best health practices for social distancing, mask use, handwashing, and sanitation as per <a href="#">Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)</a></li> <li>➤ Encourage small student cohorts in classrooms for in person instruction to reduce transmission</li> <li>➤ Cancel field trips/assemblies or other large group activities</li> <li>➤ <a href="#">Adhere to Governor's current guidance regarding group gatherings</a> (see Guidance and Requirements)</li> <li>➤ Local officials, school administrators and public health leaders will coordinate additional mitigation needed</li> <li>➤ Address with school community need to actively engage in heightened safety precautions to prevent ongoing cases or school closure</li> <li>➤ At any level if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school</li> </ul> | <ul style="list-style-type: none"> <li>➤ Assure highest level of best health practices for social distancing, mask use, handwashing, and sanitation as per <a href="#">Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)</a></li> <li>➤ Consider requiring small student cohorts in classrooms for in person instruction to reduce transmission</li> <li>➤ Cancel field trips/assemblies or other large group activities</li> <li>➤ <a href="#">Adhere to Governor's current guidance regarding group gatherings</a> (see Guidance and Requirements)</li> <li>➤ Local officials, school administrators and public health leaders will collaborative to implement aggressive mitigation measures both in schools and in communities</li> <li>➤ Encourage school community to aggressively engage in safety precautions to prevent ongoing increase in cases resulting in school closure</li> <li>➤ If the decision is made to move to remote learning, <a href="#">schools may at their own discretion bring small groups of students into the building to receive targeted services that supplements learning</a></li> </ul> | <ul style="list-style-type: none"> <li>➤ Essential staff entering facility, must practice best health practices for social distancing, mask use, handwashing, and sanitation as per <a href="#">Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)</a></li> <li>➤ Suspend in person instruction activities until Yellow Level is achieved at a future weekly decision point</li> <li>➤ Activate remote learning</li> <li>➤ <a href="#">Continue essential student support services including meals, student engagement and special education service</a></li> <li>➤ <a href="#">Schools may at their own discretion bring small groups of students into the building to receive targeted services that supplements learning</a></li> <li>➤ Community must return to Yellow Level at future weekly checkpoint before resuming in person learning</li> </ul> |
| <p>➤ <a href="#">Athletic activities allowed per KHSAA</a> (see COVID-19 Fall Resumption Documents)</p>  | <p>➤ <a href="#">Athletic activities allowed per KHSAA</a> (see COVID-19 Fall Resumption Documents)</p>   | <p>➤ <a href="#">Athletic activities allowed per KHSAA</a> (see COVID-19 Fall Resumption Documents)</p>  | <p>➤ Suspend all school-related athletic (per KHSAA guidance) and extracurricular activities</p>  |



**[kycovid19.ky.gov](https://kycovid19.ky.gov)**

# QUESTIONS AND ANSWERS